



## 24. Bullies

### What to do - Students

Lots of schools now have programs to identify and stop bullying in school and outside school.

1. Draw two cartoons showing different types of bullying.
2. Use 'speech bubbles' in your cartoon to make your cartoons 'speak'.
3. Display your cartoons in the classroom.
4. List four things you would do, if you see or know of someone who is being bullied. Discuss this with your friends and teacher.

### Teacher tips

**Curriculum Framework: This activity links to CF outcomes:**

The Arts	1,2
English	1,2,9
Health and Physical Education	1,2,4
LOTE	
Mathematics	
Society and Environment	1,2,7
Science	
Technology and Enterprise	

**Conducting the activity:** This activity is designed as an individual, group or whole class activity.

**Class discussion:** Discuss the definition of 'bullying' and promote discussion with the students about the different kinds of bullying that may occur and simple strategies to deal with the situation. Link the discussion into Activity 23 'Safety House'.

**Expanding the activity:** Promote an early intervention approach to develop student resiliency.

Specific teaching and learning programs and practices may include the sharing of knowledge and understanding of the school's procedures and protocols for dealing with incidents of bullying in the classroom and playground.

### Website links:

[www.dotu.wa.gov.au](http://www.dotu.wa.gov.au)

<http://www.kidshelp.com.au>