



21. Safety routes

What to do - Students

1. Plan the easiest and safest route to and from school. You can do this with your parents at home.
2. Think about all the things that ThinkSafe Sam told you – the hazards, the risks and making changes.

Teacher tips

Curriculum Framework: This activity links to CF outcomes:

The Arts	
English	6, 8, 9
Health and Physical Education	2
LOTE	
Mathematics	3, 6
Society and Environment	1, 2
Science	
Technology and Enterprise	

Conducting the activity: This activity is designed as an individual or whole class activity.

Class discussion: Discuss the concept of planning something in advance and the issue of Safe Behaviours in relation to planning a safe route home. Discuss issues such as peer pressure and risk taking behaviour.

Provide students with this exercise as homework. Send a note home to parents asking for their cooperation.

Expanding the activity: The activity could be expanded by accessing local information on black spots and local road incidents, and using maps to assist students make their decisions. In addition, the students could make another plan for a different way of traveling such as bikes.

Website links:

www.schoolroadsafety.wa.edu.au

www.curriculumsupport.nsw.edu.au