



18. Emergency, Emergency

What to do - Students

1. Make an emergency evacuation plan for your school.
2. Think about:
 - All the people who would have to be evacuated from your school
 - How to make sure they all do leave – how would you check this?
 - Where everybody has to go to when they are evacuated
 - The route everybody uses to get to that place
 - Who needs to contact emergency services
3. Now compare your plan to the real emergency evacuation plan for your school. Your teacher will provide it and go through it with you.
4. Where do you think you left something out or is there anything you like better about your plan.
5. Check the fire services web site at www.fesa.wa.gov.au for guidance on emergency evacuations.

Teacher tips

Curriculum Framework: This activity links to CF outcomes;

The Arts	1
English	1, 4, 5, 6, 8, 9
Health and Physical Education	1, 2, 5
LOTE	1
Mathematics	3
Society and Environment	1, 2, 7
Science	
Technology and Enterprise	5, 7

Conducting the activity: This activity is designed either as a whole class or small group activity.

Class discussion: Discuss what a 'plan' is and what an emergency plan might look like, for example a table, a drawing, a list of instructions, or a poster with instructions. Discuss situations where the school may have to evacuate in an emergency Eg. fire or flood or security. Discuss whether the students know about their own school emergency evacuation plan and whether the school has had an emergency evacuation practice recently.

Get students to work through points provided to develop a basic emergency evacuation plan. They can use the www.fesa.wa.gov.au site to help them.

Expanding the activity: The activity could be expanded to start thinking about different types of disasters and the requirements for the community to coordinate a response, such as all the different services that might need to be involved.

Website links:

www.fesa.wa.gov.au