



17. Rain, hail or shine

What to do - Students

1. Think about the weather and how it might affect safety at your school.
2. Draw up a table of different weather conditions and list of things the school needs to do to make sure it is safe in these conditions.
3. Your class could make a presentation about what you find and suggested solutions to the principal or the person who looks after safety at your school.

Teacher tips

Curriculum Framework: This activity links to CF outcomes:

The Arts	
English	1, 4, 6, 9
Health and Physical Education	
LOTE	
Mathematics	
Society and Environment	2, 3, 6
Science	1, 2, 6, 8
Technology and Enterprise	3

Conducting the activity: This activity is designed as a whole class, small group or individual activity.

Class discussion: Discuss how weather can affect safety.

Get students to develop a table of weather conditions, associated hazards and what needs to be done to ensure a safe school.

Expanding the activity: The activity could be expanded to start thinking about different countries and their unique weather conditions. Introduce and discuss the concept that safety and health solutions that work in one country or in one situation may not work in another, and why that is the case.

Website links:

www.fesa.wa.gov.au

www.worksafe.wa.gov.au