



16. The ThinkSafe SAM Safety Bulletin Board

What to do - Students

1. Work with the whole class to make a ThinkSafe SAM Safety Bulletin Board to go up in the corridor or verandah outside your classroom.
2. Write out a section that explains the ThinkSafe SAM's steps.
3. Get a copy of the emergency evacuation plan of the school for the board.
4. Have a weekly safety tip section. Each week a different student could think of a new tip.
5. Have a safety suggestion box attached to or near the board.

Teacher tips

Curriculum Framework: This activity links to CF outcomes

The Arts	1, 2, 4
English	1, 4, 7, 9
Health and Physical Education	2
LOTE	1, 3, 4
Mathematics	
Society and Environment	1, 2, 4, 5, 6, 7
Science	3, 4, 9
Technology and Enterprise	1, 6

Conducting the activity: This activity is designed as a whole class activity.

This activity could also be achieved by creating an electronic bulleting board that all classes in the school can access.

Class discussion: Discuss the value of a safety board as a means of communicating with and involving all students in safety and health solutions.

Get students to design the headings for the Bulletin Board and select the best place for the safety bulletin board to go in the school. School permission and assistance will be required to put the safety bulletin board up on the wall.

Expanding the activity: This activity could be expanded to look at the role of change over time.

Discuss with students how our environments and situations change all the time and safety and health hazards also change. Discuss why safety solutions need to be checked over time and why it is important to monitor new information and update safety tips on a regular basis. Safety and health is a continuous activity and involves thinking and safe behaviours.