



12. Lounge room hazards

What to do - Students

1. Collect some pictures of lounge rooms or think about your own lounge room at home.
2. Use the ThinkSafe SAM steps to spot hazards, assess the risk and make the changes.
3. Make a table of hazards, like the table below. Some hazards are listed to help you get started.

Hazard	Assess the risk	Make the changes
Curtains hanging close to an electrical heater	Could catch on fire and someone could be badly burnt	Move heater away from curtains, fit fire screen and smoke detector
Bottle of medicine and packet of Panadol on coffee table		
Pile of books hanging over the edge of high bookcase shelf		
Hot cup of coffee on coffee table		
Frayed cord near lamp cord plug		
School bag and toys on floor		

Teacher tips

Curriculum Framework: This activity links to CF outcomes:

The Arts	1
English	
Health and Physical Education	1
LOTE	
Mathematics	5
Society and Environment	1,2
Science	
Technology and Enterprise	

Conducting the activity: This activity is designed as an individual task or small group task.

Class discussion: Review the ThinkSafe SAM steps and discuss student's suggestions for assessing the risk and making changes.

Expanding the activity:

The activity could be expanded by introducing role-plays, where small groups of students act out hazards found in a lounge room and possible consequences in front of the rest of the class. Ask the class to identify the hazard being role-played.