



## 11. Fire stories

### What to do - Students

1. Research home fire stories. You can look at newspapers or search the Internet. Try [www.fesa.wa.gov.au](http://www.fesa.wa.gov.au) for information.
2. See if you can find information on the use of smoke detectors and how they can save lives.
3. Think about reasons why people might not buy and fit smoke detectors.
4. Can you think of any clever ways of trying to make sure people do fit smoke detectors in their homes.
5. Write an article for your local community newspaper on why all homes should have smoke detectors.

### Teacher tips

**Curriculum Framework: This activity links to CF outcomes:**

The Arts	1,4
English	1,8,9
Health and Physical Education	1,2
LOTE	
Mathematics	
Society and Environment	1,2,3
Science	
Technology and Enterprise	1,6

**Conducting the activity:** This activity is designed as either a whole class, or group or individual task.

**Class discussion:** Discuss hazards in the home that could cause a fire.

Get students to investigate by researching newspaper articles and accessing internet resources, including [www.fesa.wa.gov.au](http://www.fesa.wa.gov.au). Students then write a newspaper article on the importance of smoke detectors in saving lives.

**Expanding the activity:** The activity could be expanded to introduce the idea of promoting safe behaviour, why people sometimes make choices that are not safe and what society can do to encourage safer choices.

### Website links:

[www.fesa.wa.gov.au](http://www.fesa.wa.gov.au)