



9. The consequences

Lets think about the consequences that might happen if a hazard is not fixed?

What to do - Students

1. Think about the different things that might happen if water is left in a puddle on the bathroom floor at your home.
2. List the things that might happen (that's the consequences) in order of importance. So list the most serious thing that could happen at the top and work down to the least serious.

If you are not sure how to do this, you could go to the ThinkSafe SAM steps section of the *Planet ThinkSafe* website, and check 'Assess the risk' information.

3. Compare your list to the lists of some of the other kids in your class doing this activity.

Teacher Tips

Curriculum Framework: This activity links to CF outcomes:

The Arts	1
English	1
Health and Physical Education	1
LOTE	
Mathematics	2,3,5
Society and Environment	1,2
Science	
Technology and Enterprise	

Conducting the activity: This activity is designed as both a group and individual task.

Class discussion: Discuss the concept of "consequences" with the class as a whole. Introduce the idea that one hazard can lead to different consequences.

Students develop a list of consequences in order of serious to least serious. Discuss the student's lists and compare findings with the class as a whole. Tabulate them on the blackboard or butcher's paper.

Expanding the activity: This activity could be expanded by introducing the concept of likelihood, and working through the example of water on the bathroom floor, conduct a full risk assessment with the class as a whole. This introduces also the concept of decision making and prioritizing.