1. The coolest playground

Here's your chance to design and draw the coolest and safest playground ever. Have fun.

What to do - Students

1. There are a few things you will need to think about when you design the coolest playground
   - What age kids will be playing in your playground?
   - Where is your playground - at home, at school or in a park?
   - What equipment will the playground have in it?
   - Where will the equipment be placed?

2. Make a plan for your playground by choosing things from the table below of **Surfaces**, **Environment** and **Equipment.** You can add other things if you like.

Surfaces	**Environment**	**Play equipment**
Sand	Shade sails	Slide
Grass	Plants and trees	Swings – chain with rubber or wooden seat or tyre-cut out style with safety chain for toddler
Rubber	Buildings – house, school, toilet block	Sandpit
Pebbles	Fence – bricks, wooden railings; pool fencing	Flying Fox
Paving	Pond – how deep?	Climbing wall
Concrete	Drink fountain	Climbing frame
	Chairs or garden benches	Monkey bars
		Cargo nets
		Bridge and fort
		Life size chess board with pieces set up

3. Will your playground be safe? You can check this by using the ThinkSafe SAM steps you learnt about in *Planet ThinkSafe*.

4. Decide what you can do to make it safer and then make the changes to your plan.

5. Now follow your plan to draw your playground.

Teacher tips

Curriculum Framework: This activity links to CF outcomes:

The Arts	1, 2
English	1, 2, 6, 9
Health and Physical Education	1, 2, 5
LOTE	
Mathematics	3, 5
Society and Environment	1, 2, 7
Science	1
Technology and Enterprise	

Conducting the activity: This activity can be done as an individual or small group task using paper and pens.

Class discussion: What is the best playground you have been to and why?

In class: Get students to draft out their ideas by making a plan for the coolest playground. Ask students to review their plans using the ThinkSafe SAM steps. They could review their own plans or swap with a classmate.

The playground can be drawn as a poster or as a small project. Projects should include students explaining their design and the safety issues they have considered.

Expanding the activity: Get the students to build models of their playgrounds. Again this could be done as individuals or small groups.